

# California LSWP Triennial Assessment Guidance

Local Education Agencies (LEAs) must conduct a comprehensive assessment of the Local School Wellness Policy (LSWP) a minimum of once every three years, beginning no later than June 30, 2020. The 2020 triennial assessment requirements are: 1) comparison to a model policy; 2) progress with the LSWP goals; and 3) compliance with the policy. The structure of the assessments prior to 2020 is up to LEAs. For triennial assessments conducted 2020 and later, LEAs may choose their methods to meet the three requirements outlined above. One online tool recommended for model policy comparison is the Well SAT, which can be located on the Well SAT website at <http://www.wellsat.org/>. LEAs may use action planning documents containing timelines, goals, and tasks to assist in measuring progress and compliance with the policy, such as the School Health Index online tool located on the Center for Disease Control and Prevention website at <https://www.cdc.gov/healthyschools/shi/index.htm>. LEAs must also make the results of the triennial assessment available to the public. LEAs may use this **California LSWP Triennial Assessment Guidance** to organize their notes regarding the 2020 assessment. Remember, LEAs should keep a copy of the most recent, dated assessment available to show during the school food authority administrative review. **Please note that before June 30, 2020, LEAs still must conduct an assessment but there are no guidelines for the content or scope.**

**Agency Name: Imperial County PROBATION**

**Date Policy Revised: 6/27/23**

**Number of Schools:1**

**Date Assessment Completed:6/27/23**

**Reporting Time Period:**

**Report Completed and By Whom: (Name and Position):**

**PamAllen/Food Service Supervisor**

**Comparison to Model Policy: (attach completed report)**

**Please indicate which model policy was used for comparison:**

<b>Model Policy</b>	<b>Check If Used</b>
Alliance for a Healthier Generation	<b>x</b>
California School Board Association	
San Diego County Model Policy	
Other: Please Specify Imperial county Policy	<b>X</b>

**Please indicate which tool was used and the score and provide a brief summary of the result of model policy comparison.**

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Tool Used	Results
Well SAT Scorecard	Comprehensiveness 100/strength 89.68
Other Tool: Identify	

## 1. Monitoring Progress with Meeting the LSWP Goals: (attach completed tools)

Please indicate which tool was used to monitor progress:

Tool Used to Monitor Progress	Check if Used
School Health Index*	
Action for Healthy Kids Game On	
Alliance for a Healthier Generation Healthy Schools Builder	x
Well SAT Implementation Assessment	x
Project LEAN Work Plan	
District Action Plan	
Other (such as Local Control Accountability Plan)	

\*A condensed version of the School Health Index is located on the Action for Healthy Kids website at [https://afhkschoolportal.force.com/AFHK\\_Communities\\_Login](https://afhkschoolportal.force.com/AFHK_Communities_Login)

Please summarize successes and barriers by school year:

**School Year:22/23**

**Successes: Making Compost/Growing Garden**

**Barriers COVID/ CONFIDENTIALITY**

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## 2. Extent of Compliance for ALL schools with the LSWP: (attach completed tools)

Please indicate the tool used to assess the extent of compliance:

<b>Tool Used to Assess Extent of Compliance</b>	<b>Check if Used</b>
School Health Index	
Action for Healthy Kids Game On	
Alliance for a Healthier Generation Healthy School Builder	<b>x</b>
Well SAT Implementation Tool	<b>x</b>
Project LEAN Work Plan	
District Action Plan	
District Survey	
Other	

Please indicate how many schools are in compliance:

<b>Policy Area</b>	<b>Not Met (number of schools)</b>	<b>Partial Compliance (number of schools)</b>	<b>Full Compliance (number of schools)</b>
<b>Nutrition Education</b>			<b>1</b>
<b>Nutrition Promotion</b>			<b>1</b>
<b>Physical Activity</b>			<b>1</b>
<b>Other Areas of Student Wellness</b>			<b>1</b>
<b>Nutrition Standards for Meals</b>			<b>1</b>
<b>Competitive Food and Beverage Standards</b>			<b>N/A</b>
<b>Food and Beverage Marketing</b>			<b>1</b>
<b>Foods Offered but Not Sold</b>			<b>1</b>
<b>Public Involvement</b>			<b>N/A</b>
<b>Public Notification</b>			<b>1</b>
<b>Leadership</b>			<b>1</b>
<b>Other</b>			

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## 3. Triennial Assessment Report to Public: (attach documentation)

Please indicate which target audiences received a report of the triennial assessment, the method used, and the date reported.

<b>Target Audience(s)</b>	<b>Method</b>	<b>Date</b>
School Board		
Parents		
General School Community		
Students		
Teachers	e-mail	6/30/23
School Administrators	e-mail	6/30/23
General School Staff		
Partners	e-mail	6/30/23
Other PUBLIC	WEB SITE	In process
Other		

## 4. Please add any comments or notes and identify and the attachments: